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Educational Technology Portfolio

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ABSTRACT

This [portfolio](#) is a culmination of Stephanie Kingery's journey in obtaining her Master's of Education degree in the area of Curriculum and Instructional Technology (CIT). Stephanie Kingery is a fifth year English teacher at a suburban high school in central Iowa, teaching three sections of freshman English and three sections of advanced freshman English. The four CIT standards in her portfolio include: Technology Planning and Integration, Digital Citizenship, Research and Assessment, and Visionary Leadership. Stephanie demonstrates her mastery of these four standards and technology use through the artifacts and reflections included with each standard on her Google Site.

Standard one, Technology Planning and Integration, includes an infographic and an activity where students research the Elizabethan Era, using the infographic, collaborate to create and electronic presentation, and present the information to their peers. Standard two, Digital Citizenship, contains three artifacts surrounding social media use in students' lives and the classroom. Standard three, Research and Assessment, includes Kingery's action research study regarding the effect of her building's freshman teachers efforts to create a grade-wide intervention time with the research question: *To what extent do Freshman House intervention periods affect students passing core classes?* The results of her study indicated that there was an overall positive effect on student grades as a result of this intervention time for freshmen. Lastly, standard four, Visionary Leadership, includes two of Kingery's professional development day presentations about standard-based grading. This portfolio is a strong reflection of Stephanie's classroom technology integration practices brought to the fruition.

Link to Stephanie Kingery's portfolio:

<https://sites.google.com/a/iastate.edu/steph-kingery-s-curriculum-and-instructional-technology-master-s-portfolio/home>